



Introduction

- You will use this guide to support the Student Journey reporting document. Within practical learning, you work on your professional conduct based on the relevant competency chart for your practical learning period. During the practical learning period, there are several guidance moments in the form of progress interviews and meetings with the learning circle.
- The student journey forms the basis of your practical learning portfolio. In this you record your learning process and personal/professional development through the learning circle meetings and progress interviews. Questions have been formulated for each topic to help you report, but above all, make it your own story. In the student journey, you also include obtained feed up, feedback and feed forward.
- You record your student journey in your digital practical learning portfolio. In your digital portfolio, you will collect evidence to demonstrate your competence to support your development in your student journey.
- For each piece of evidence, indicate to which CanMEDS roles and competencies the evidence relates. Evidence can include professional behaviour based on PLG products, but also based on your development/reflection from intervision, among other things. The frameworks for evidence provide additional guidance.
- Evidence materials focused on your personal development may include 360-degree feedback, expert feedback, peer feedback, self-analyses and self-assessments. To shape your learning, you will find supporting materials in the tool box on Stagepleinzorg.
- Feedback from work supervisors, other professionals, fellow students and lecturers are essential components of the evidence.
- At the end of each practical learning period, a decision moment takes place between the student, work supervisor and the practical learning lecturer, focusing in particular on the long-term personal and professional development of the student. It also determines whether the work placement was completed at or below the intended level.

Preparation for students

- In your student journey, briefly and powerfully formulate feedback questions prior to both the learning circle and progress interviews. You can ask yourself the following questions: 'Is it clear to me towards which learning outcomes I am working?' 'How am I doing right now?' 'Am I on the right track?' 'How should I proceed?'
- Ask your questions very specifically, using the mnemonic devices POWER, CLOSER, SPARR, SUPER ([see feedback guide](#)). What are answers to these questions? What questions remain? If necessary, work with a feedback log in which you ask several professionals for concrete feedback during your practical learning period. When formulating your feedback questions, keep in mind both the process, the task level and your degree of self-regulation.
- Ask your fellow students for peer feedback regularly and seek out each other regularly to spar with each other and exchange ideas.

Progress interview methodology

- During practical learning, regular progress interviews are held with you as a student, work supervisor(s), practical learning lecturer and sometimes with fellow students. The purpose of the meetings is to support your personal and professional development through dialogue.
- Based on the schedule in the student journey, you will make a 30-45 minute appointment online, well in advance and in consultation with your work supervisor(s) and practical learning lecturer. If it is not possible to bring your work supervisor and practical learning lecturer together, plan separate meetings with them, on which you report in your student journey. This means that they are still both aware of your progress and each other's feedback.
- Prepare well for the content of the interview by completing your student journey. Use the help questions for your preparation for the meeting.
- As a student, take charge of the conversation.

Learning Circle meeting methodology

- During practical learning, you will have learning circle meetings in addition to progress interviews. In these, you will work with fellow students and your practical learning lecturer on your goals for practical learning.
- Learning circle meetings take place online with other students on work placements abroad. Active participation is expected of you as a student because you are stronger together! A safe learning environment is a prerequisite and good preparation is important.
- You will receive the learning circle meeting schedule from your practical learning lecturer. Part of the meetings is taken up with learning questions from the students. Another part with intervention. During a learning circle meeting you will consider, among other things, your practical learning plan, evidence for your portfolio, feedback from progress interviews and from fellow students.
- During the first learning circle meeting, peer groups are created to give each other feedback throughout your work placement.
- Present what you have done and learned, both in the evidence from your portfolio and in the plans you have made. Share your success experiences.

Decision moment methodology

- Make an appointment with your work supervisor and practical learning lecturer for the decision moment.
- In preparation for the decision moment, you justify in a plea whether and why you do or do not meet the level of the relevant PL period (see the competency charts on Stagepleinzorg) and with what evidence this can be demonstrated. The plea can be in writing using the Decision Moment form in the student journey or by other creative means. If necessary, include a link to an audiovisual file.
- Collect feedback from fellow students, professionals and/or care recipients and record this in the decision moment reporting form[a].
- Share your preparation with your work supervisor(s) and practical learning lecturer so they can prepare as well. Agree how many days before the meeting they would like to receive the documents.
- During or as soon as possible after the meeting, record the feedback, feed up and feed forward discussed using the decision moment reporting form. Ask your work supervisor(s) and practical learning lecturer to approve the report.
- Upload your student journey and underlying evidence (using the 'Document for evidence' on Stagepleinzorg) in GradeWork and inform your practical learning lecturer that the assessment can be finalised.